



FRATERNITY AND SORORITY LIFE

COLORADO STATE UNIVERSITY

General Elevation Rubric

Criteria	1	2	3	4	5
Chapter is able to reflect and articulate on their process for goal setting as part of the Elevation accreditation program.	Chapter did not reflect on and could/did not articulate their process for goal setting as part of the Elevation accreditation program.	Chapter slightly reflected on and articulated their process for goal setting as part of the Elevation accreditation program.	Chapter moderately reflected on and articulated their process for goal setting as part of the Elevation accreditation program.	Chapter reflected on and articulated their process for goal setting as part of the Elevation accreditation program.	Chapter extensively reflected on and articulated their process for goal setting as part of the Elevation accreditation program.
Comments:					
Criteria	1	2	3	4	5
Chapter is able to articulate if they achieved their goals connected to organizational values and why or why not. [Note: chapter does not need to achieve goals to score highly here. They must be able to reflect on why they did or did not accomplish their goals from a process orientation.]	Chapter did not reflect/articulate if they achieved their goals connected to organizational values and why or why not.	Chapter provided one example that reflected/articulated if they achieved their goals connected to organizational values and why or why not.	Chapter provided two examples that reflected/articulated if they achieved their goals connected to organizational values and why or why not.	Chapter provided three examples that reflected/articulated if they achieved their goals connected to organizational values and why or why not.	Chapter provided several examples that reflected/articulated if they achieved their goals connected to organizational values and why or why not.
Comments:					



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Criteria	1	2	3	4	5
Chapter is able to articulate how they will differently engage with the Elevation program in the future. [Note: this is intended for chapters to think critically about how they can more effectively and reflectively utilize the program or change practices to more deeply engage with the program's goals]	Chapter did not articulate how they will differently engage with the Elevation program in the future.	Chapter slightly articulated how they will differently engage with the Elevation program in the future.	Chapter moderately articulated how they will differently engage with the Elevation program in the future.	Chapter articulated how they will differently engage with the Elevation program in the future.	Chapter extensively articulated how they will differently engage with the Elevation program in the future.
Please list how the chapter will differently engage with the Elevation program (i.e. Utilize Elevation templates, restructure delegation of responsibilities, involve chapter in goal setting, meet Elevation deadlines etc.)					
Criteria	1	2	3	4	5
Chapter is able to articulate the skills gained or refined by chapter leadership as a result of completing the Elevation program.	The chapter did not address skills gained or refined by chapter leadership as a result of completing the Elevation program.	Chapter articulated 1 skill gained or refined by chapter leadership as a result of completing the Elevation program.	Chapter articulated 2-3 skills gained or refined by chapter leadership as a result of completing the Elevation program.	Chapter articulated 3-4 skills gained or refined by chapter leadership as a result of completing the Elevation program.	Chapter articulated 5 or more skills gained or refined by chapter leadership as a result of completing the Elevation program.
Please list skills discussed during the panel:					



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Criteria	1	2	3	4	5
Chapter demonstrates reflection and critical thought throughout the duration of their Elevation panel.	Chapter did not demonstrate reflection and critical thought throughout the duration of their Elevation panel.	Chapter demonstrates slight reflection and critical thought throughout the duration of their Elevation panel.	Chapter demonstrates moderate reflection and critical thought throughout the duration of their Elevation panel.	Chapter demonstrates adequate reflection and critical thought throughout the duration of their Elevation panel.	Chapter demonstrates significant reflection and critical thought throughout the duration of their Elevation panel.

Please describe how the chapter demonstrated critical thought throughout the duration of their Elevation panel:

Total Score: _____